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| **NET-S Standard(s)** | Digital Citizenship; Students understand human, cultural and societal issues related to technology and practice legal and ethical behavior. Students plan and manage activities to develop a solution or complete a project. |
| **Content Area Standard(s)** | Kindergarten Common Core Reading Standards,  Key Ideas and Details, Range of Reading and Level of text Complexity  10. Actively engage in group reading activities with purpose and understanding.  Reading Standards for Informational Text; Craft and Structure  5. Identify the front cover, back cover, and title page of a book. |
| **Lesson Objectives** | Students will begin to review the letters of the alphabet through the book *Chicka Chicka Boom Boom.* The Smart Board will be used during the lesson to complete the letter activity. It will also be used along with YouTube to play the video. |
| **Lesson Outline** | * Students will listen to the book *Chicka Chicka Boom Boom.* The students will identify the front and back covers and also the title of the book. Students will also show where the title page is located on the inside of the book. * After they finish the story they will then complete a Smart Board activity where they put the letters back in order after they have fallen off the coconut tree. * The students will then create their own Chick Chicka Boom Boom craft. They will each been given a tree and letter stickers. They will put their letters on the tree. * While the students are completing their craft, *Chicka Chicka Boom Boom* video will play off of You Tube on the Smart Board. |
| **How Technology Will Be Used in lesson** | The Smart Board will be used to complete the letter activity. I will also use the Smart Board to play the You Tube video of *Chicka Chicka Boom Boom.* |
| **Assessment** | The student’s will be assessed on following while completing the activity on the Smart Board and also during the craft. The student’s will also be assessed on how well they can sit and attend to a book being read to them. |